

Planning for a Collaborative Conversation

Iowa Evaluator Approval Training Program II: Evaluation of Administrators

Key questions --- for our facilitative conversation.

Key Areas	Observation Notes
<ul style="list-style-type: none"> Purpose of the Coaching Conversation 	<ul style="list-style-type: none"> Discuss possible plans for the 2010 – 11 school year as far as budget and staffing with implications for AMS.
<ul style="list-style-type: none"> <i>Objective Questions</i> <ul style="list-style-type: none"> The “what” Invitation to the conversation 	<ul style="list-style-type: none"> What are your thoughts as to budget and staff cuts for AMS for the 2010-11 school year? Where do you feel the school board is on these topics? Where do you feel the state is on the funding issue for ACSD?
<ul style="list-style-type: none"> <i>Reflective Questions</i> <ul style="list-style-type: none"> The “what about the what” Emotional 	<ul style="list-style-type: none"> <i>What do you feel are some key issues and thoughts that we should consider in our planning for the 2010-11 school year for AMS?</i> <i>Do you feel AMS should have all teachers teach 6 out of 8 periods?</i>
<ul style="list-style-type: none"> <i>Interpretive Questions</i> <ul style="list-style-type: none"> The “so what” Brainstorming 	<ul style="list-style-type: none"> <i>So what do you think are some next steps that I should be considering for budget and staffing issues for AMS?</i> <i>When is the right time to inform our staff of possible or probable staff cuts, and/or a change in staffing due to the student numbers and 6 out of 8 per.?</i>
<ul style="list-style-type: none"> <i>Decisional Questions</i> <ul style="list-style-type: none"> The “now what” Identifies specifics “next steps” to be taken 	<ul style="list-style-type: none"> <i>What can we do to stress to the BOE that we should possibly look into increasing revenues through an increase in property taxes?</i>
<ul style="list-style-type: none"> <i>Based on the Decision, what are the responsibilities of the administrator?</i> 	<p><i>I would request that our Supt. Keep me posted and informed along the way as to budget and staffing information to use in our planning at AMS.</i></p> <p><i>I feel that as the AMS principal I want to keep my staff informed of the budget scenario and staffing issues for the 2010-11 school year. I want to get their input and their thoughts as to our schedule and staffing for our planning purposes. I plan to form a Building Leadership Team to help form our schedule for next school year. I have Mary Paasch working informally on the 8 period day, and fitting things in as needed.</i></p>
<ul style="list-style-type: none"> <i>Based on the Decision, what are my responsibilities?</i> 	<ul style="list-style-type: none"> <i>My responsibility is find a way to meet the needs of all of our students with the programs and staffing necessary for learning at AMS. We will map out our needs and then staff it as best we can with existing staff members.</i>

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Reflection on the Collaborative Conversation

Name: Todd Roecker

Date: January, 2010

Reflect on the collaborative conversation you completed with the administrator:

What impact did planning for the conversation, including the development of the ORID questions, have on the coaching conference itself?

The conference has a focus and a purpose when you have questions pre-conceived prior to the actual conference. You feel better prepared for the collaborative conference this way.

What was most challenging for you during the conversation? Most pleasing?

The most challenging part is to know the Second Chance Reading components and strategies, and to discuss them with the teacher to ensure that all components are being taught on a weekly basis in the classroom. The most pleasing thing is to take the time to sit one on one and discuss what is taking place in the classroom and to discuss student learning. I always enjoy talking about classroom instruction and learning.

What might be some things you would do differently/the same in your next conversation?

I don't think I would change anything from our collaborative discussion. We sat one on one at a small round table, we took plenty of time to converse together, we were both relaxed, we shared back and forth in our discussion, and I asked Cognitive Coaching questions to allow the teachers to reflect on their teaching and on student learning.

What techniques will you specifically address in your next coaching conversation?

I will specifically address more of the "so what", and "now what" type of questions to stretch the thinking and input from the teacher.

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